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| **Standards: SEV.3.b. Construct an argument based on data about the risks and benefits of renewable and nonrenewable energy sources. (Clarification statement: This may include, but is not limited to, the environmental, social and economic risks and benefits.) c. Obtain, evaluate, and communicate data to predict the sustainability potential of renewable and non-renewable energy resources.**    **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples | * Call/Response * Probing Questions * Graphic Organizer * Digital Whiteboard | * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday**  **03/03/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about environmental impacts due to renewable nonrenewable energy**    **Success Criteria 1:**  **I can analysis the land conservation and soil Degradation** | Do Now: Questions on the whiteboard. | **Demonstration on**  **Environmental impacts due to renewable and non-renewable energy,** | Students will respond to the probing questions. | Creates visuals | Written responses | TOTD |
| **Tues day**  **3/4/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about environmental impacts due to renewable nonrenewable energy**    **Success Criteria 1:**  **I can analysis the land conservation and soil Degradation** | Do Now: Questions on the whiteboard. | **Demonstration on**  **Environmental impacts due to renewable and non-renewable energy,** | Students will respond to the probing questions. | Creates visuals | Written responses | TOTD |
| **Wednesday 3/5//2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about economic consideration of renewable nonrenewable energy**  **Success Criteria 1:**  **I can analysis economic consideration.** | Do Now: Questions on the whiteboard. | **Demonstration on**  **Economic consideration of renewable and non-renewable energy.** | Students will respond to the probing questions. | **Expert groups** | quizzes | TOTD |
| **Thurs Day**  **3/06/2025** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target:**  **I am learning about social and Health impacts due to renewable nonrenewable energy**    **Success Criteria 1:**  **I can analysis the social and Health impacts due to renewable nonrenewable energy** | Do Now: Questions on the whiteboard. | **Demonstration on Social and Health Impacts due to renewable and non-renewable energy.** | Students will respond to the probing questions. | **Think /pair/share** | Quizzes practice | TOTD |
| **Friday**  **3/7/2025** | **Review on weeks Lessons** | Warm Up: question | Review concepts of the week | QUIZ on Risks and benefits of renewable and non-renewable Energy. | QUIZ on Risks and benefits of renewable and non-renewable Energy. | QUIZ on Risks and benefits of renewable and non-renewable Energy. | QUIZ on Risks and benefits of renewable and non-renewable Energy. |